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| CATEGORY | **4** | **3** | **2** | **1** |
| **Comprehension** | Student provides superior responses to the posted question. This entails a command of the text they are reading and the movie that they are watching. | Student has adequate responses to the posted question. This entails a satisfactory understanding of the text they are reading and the movie that they are watching. | Student seems to have one or two valid points to make toward the question, but some content is not apparent. Evidence that the student has not completed their reading or the movie, or is struggling with the content of either. | Student has trouble understanding or making points toward the posted question. They have shown little evidence of reading or viewing their movie. |
| **Parcipation** | Student routinely provides the required amount of responses to the posted question and willingly tries to answer what he/she is asked. | Student provides an adequate amount of responses to the posted question and most often tries to answer what he/she is asked. | Student provides some responses, but not on a consistent basis. | Student rarely participates. |
| **Spelling and Grammar** | Student has a strong command of the grammar, punctuation, and spelling of all words, and makes no mistakes. | Student has a strong command of the grammar, punctuation, and spelling of all words, and makes only a few mistakes. | Student has an assemblance of sentence structure, grammar, and spelling, but several mistakes are made. | Student demonstrates difficulty with sentence structure, spelling, and grammar. |